

## Education Major Primary Education (P-5)

Program requirements:	
<b>General Education:</b>	Satisfactory completion of all general education requirements.
<b>Major:</b>	Satisfactory completion of all requirements for a major in education (54 credits). To earn the Primary Education (P-5) licensure, 12 additional credits are required for a total of 66 credits.
<b>Electives:</b>	Additional electives, as needed, to meet graduation requirement of 126 credits.

Requirements for Primary (P-5) Licensure:
<p>Note: All education courses and those in related areas must be passed with grades of C- or higher. See Academic Catalog for additional requirements for admission to and continuance in the program.</p> <p>The major in Education also requires one science lab course in BIOL and another science course in either CHEM, ESCI, GEOL, or PHYS. These courses can serve as general education requirements.</p> <p>Students are required to pass Student Teaching (EDUC 495) and earn a C- or higher in Student Teaching Seminar (EDUC 496) and earn a C- or higher in the course.</p> <p>Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment &amp; Licensure, Wittenberg University.</p>

### Entry-Level Courses (Taken prior to application to the Teacher Education Program)

Grade Earned	Course #	Course Name & Credits
_____	EDUC-103S	Sociological Perspectives in Education (4)*
_____	<b>or</b>	
_____	EDUC-104R	Philosophical Perspectives in Education (4)*
_____	EDUC-105	Educational Psychology (2)
_____	EDUC-120	Introduction to Students with Special Needs (2) <i>(Concurrently with EDUC 105)</i>
_____	EDUC-203	Development and Elementary Education (4)*
_____	EDUC-253	Phonics Instruction and Literacy Foundations (4)
_____	MATH-118Q	Mathematics for Elementary Teachers I (4)

### Additional Courses in Related Areas

#### (May be taken prior to or following admission to the Teacher Education Program)

_____	MATH-218Q	Mathematics for Elementary Teachers II (4)
_____	PSYC-280	Topics Course on Social and Emotional Learning (2)

### Advanced Courses (Taken following admission to the Teacher Education Program)

_____	EDUC-309	Elementary Literature and Language Arts (2)
_____	EDUC-321	Elementary Math Methods (4)
_____	EDUC-323	Elementary Language Arts Methods (4)*
_____	EDUC-325	Elementary Science Methods (4)
_____	EDUC-326	Elementary Social Studies Methods (4)
_____	EDUC-332	Assessment and Inclusion (4)
_____	EDUC-409	Assessing and Diagnosing Reading Difficulties (2)* <i>(Fall only)</i>
_____	EDUC-475	Integrating the Arts (2)
_____	EDUC-485	Senior Practicum (2) <span style="float: right;"><i>(Fall only)</i></span>

**Student Teaching Term**  
**Additional Courses Required for P-5 Licensure – 12 Credits**

**Application for permission to student teach must be submitted early spring term of junior year.**

Other coursework, if taken, must be scheduled for late afternoon or evenings during the term and is subject to the approval of the Director of Field Placements and Outreach.

Grade Earned	Course #	Course Name & Credits
_____	EDUC-495	Student Teaching (10)
_____	EDUC-496	Student Teaching Seminar (2)*

**Additional Requirements for Early Childhood Licensure**

\_\_\_\_\_ Successful completion of the state-required licensure examinations.

\*These courses are writing intensive

**General Requirements for the University**

To qualify for a Bachelor of Arts degree, Bachelor of Fine Arts degree, a Bachelor of Music Education degree or a Bachelor of Science degree, a student must complete the following general education requirements.

Course Complete	Course #	Course Name & Credits
_____	ENGL 101 (E)	Demonstrate competence in writing (entry-level competence), with a minimum grade of C- or S, during the first two semesters. (4)
_____	(Q) Course	Math, Computer Science, or Statistics (4)
_____	(M) or (Z) Course	Math Reasoning
_____	(F) Course	Foreign Language
_____	Science Course	CHEM, ESCI, GEOL, or PHYS
_____	BIOL Lab Course	Biology w/Lab
_____	(S) Course	Social Institutions, Process, and Behavior (4)
_____	(S) Course	Social Institutions, Process, and Behavior (4)
_____	(A) Course	Fine, Performing and Literacy Arts (4)
_____	(A) Course	Fine, Performing and Literacy Arts (4)
_____	(R) Course	Religious and Philosophical Inquiry (4)
_____	(H) Course	Western Historical Perspectives (4)
_____	(C) Course	Non-Western Cultures (4)
_____	CMSV	Community Service